

MONEY MATTERS

-Teacher Pages-

Dear Teachers,

here you will find further information on the preparation material and the student pages for the show “Money Matters”. Most exercises can be done before the show. Feel free to adapt the exercises to your own class group and lesson(s).

See you at the show!

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Content of the student pages

- 1- Characters and story line
- 2- Vocabulary list
- 3- Connect the boxes – different Currencies
- 4- Scene from the show – get active!
- 5- Robin Hood exercise – A short video and questions
- 6- The rich get richer, the poor get poorer – Lyrics to our song

Explanation of the exercises

1) Characters and story line

Read the description of the characters together with the class. Afterwards you can discuss some questions with the group like:

- What character(s) would you like to meet?
- What do you think the show is about?
- What do you think will happen?
- What are your expectations?

2) Vocabulary list

Here are some words listed that are used in the play to help the students understand the play better.

3) Connect the boxes –Currencies (Geld-Währungen)

As an extended exercise your class can bring in foreign currencies they have at home or from the countries that they or their parents come from.

Correct answers:

1	4	2
2	1	3
3	3	4
4	6	1
5	2	6
6	5	5

4) Scene

We've included 2 pages from the script so students can try to play/read out some of the play.

5) Robin Hood

If possible watch this video with the class: <https://www.youtube.com/watch?v=x2l2Vllh15M>

Or alternatively you could look for books about Robin Hood together with your class in the library.

Correct answers of the quiz:

Robin Hoods clothes were the colour? b) Green

What is an outlaw? A) a criminal

From who took Robin Hood money? A) the rich

To who did he give the stolen things? B) to people who need it

Complete the missing words:

Robin Hood became famous for robbing from the ___rich___ and giving it to the ___poor___.

Nowadays Robin Hood is still a? a) hero

Harry is trying to help Hilda who is in need, just like Robin Hood was trying to help people in need.

6) The rich get richer, the poor get poorer

A) Read the lyrics of the song together with the class.

B) Translate the chorus of the song to German with the class.

English	German
The rich get richer the poor get poorer	Die Reichen werden reicher, die Armen werden ärmer
That's a matter of fact	Das ist eine Tatsache
The rich get richer the poor get poorer	Die Reichen werden reicher, die Armen werden ärmer
must it be like that?	Muss das so sein?

Here is one option to translate more of the song to German. You can make little groups and give each group 1 or 2 lines from the song they have to translate to German.

A) Group discussion:

- Envy means "Neid" in German.
 - Are you envious (neidisch) of what other children have?
 - Or do other people envy you for what you have?
- Another theme in the play is advertising:
 - What is the last advertisement you saw? Maybe it was on the street, on tv, on your phone on tiktok or instagram,...
 - Do you sometimes buy any of the products you see in advertisement?
 - When you see an advertisement for a hamburger, do feel hungry?
 - Do you feel frustrated if you haven't got enough money to buy what you see?

Enjoy the show! Feedback is always welcome: mail@platypus-theater.de