

JUST 13 – GOES VIRAL!

-TEACHER PAGES-

Dear Teachers,

here you will find further information on the preparation material and the student pages for the show “Just 13 – Goes Viral!”. Feel free to adapt the exercises to your own class and lesson(s).

Enjoy and see you at the show!

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CONTENT OF THE STUDENT PAGES

- 1- CHARACTERS AND STORY LINE
- 2- VOCABULARY LIST
- 3- WHAT DO YOU RECOGNIZE ON THE POSTER?
- 4- SCENE FROM THE SHOW + SOCIAL MEDIA DO'S AND DON'T'S
- 5- PUBERTY – WHAT HAPPENING TO EVERYONE?

EXPLANATION OF THE EXERCISES

1) Characters and story line

Read the short story line and the description of the characters together with the class. Afterwards you can discuss some questions with the group like:

- Which character(s) do you find interesting?
- What do you think the show is about?
- What do you think will happen?
- What are your expectations?

2) Vocabulary list

This list contains some of the more difficult English words and sentences that are in the play. The students can learn them at home and then test each other in class in pairs. With spelling!

3) What do you recognize on the poster

This is also a vocabulary exercise, but here are a lot of possibilities.

Options are: an envelope, a computer, a shoe, a (smart)phone, a skateboard, a globe, a heart, a sun, a pencil, a purse, a gaming console/Nintendo switch/..., a star, a paperclip, a book... and so on.

You can let the kids try to fill out as much as they want on their own first and then let them share with the rest of the group. Option: let the kids one by one write down an object on the white/blackboard.

As an **extra exercise** the kids can make a poster of their own lives using their own pictograms/drawings and presenting them to the class. Either a group or individual exercise.

4) Scene from the show + social media hygiene

We provided a page from the script so the students can try to play out a piece from the performance. Let them be as creative as you want! They can read it through as a class or even perform the scene in small groups.

The scene is a fight between Katy and Nicole. Nicole is mad at Katy because she sends out a text where Nicole didn't consent to.

After reading the scene the students should first answer the question:

- Do you think Katy was right being mad at Nicole? Why?
 - o Did this ever happen to you before?
 - o Can you understand why this is wrong?
 - o How can this be prevented?
 - o What is a way of dealing with this situation? (from Nicole's and Katy's perspective...)

Discuss with the group the good and bad (the dangers) sides from following topics:

- social media
- texting
- videochat
- being online
- going offline

Here is a video and article (that explain the same thing but in different formats) with more information about **social media hygiene**:

- <https://www.youtube.com/watch?v=nNF4PiEqJL0>
- <https://nfil.net/parenting/social-media-hygiene/>

Social media, chatting, texting, posting on different platforms is something than cannot be ignored anymore these days. Many people are "online" most of the time.

Maybe there is even a group chat with your students on WhatsApp, or phone use is a problem in the class atmosphere. How can this be solved? A 'code of conduct' can be made with the class group. That means some rules can be established, written down and put up on the wall of the class room.

For example:

- 1) Everyone's phone is put in the plastic box when entering the class room
- 2) No one sends messages in the WhatsApp group after 7 o'clock in the evening unless it is an emergency
- 3) Phones are fine on public transport during class trips but switched off in the theatre... ;-)
- 4) ...

Here is a link on how to make a code of conduct:

<https://www.homeofbob.com/cman/tchrTIs/codeOfConduct.html>

There are a lot more sources online so feel free to look for better ways that work for you.

See you soon! Feedback is always welcome. mail@platypus-theater.de