

# FOX

*-Teacher Pages-*

Dear Teachers,

here you will find further information on the preparation material and the student pages for the show 'Fox'. Most exercises can be done before the show, some after. Feel free to adapt the exercises to your own class group and lesson(s).

Enjoy and see you at the show!

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## Content of the student pages

- 1- Characters and story line – What’s it all about?
- 2- Vocabulary list
- 3- Draw a fox
- 4- Scene from the show – get active!
- 5- After show quiz + reflection

## Explanation of the exercises

### 1) Background information on the characters

Read the description of the characters together with the class. Afterwards you can discuss some questions with the group like:

- What character(s) are you excited to meet?
- What do you think the show is about?
- What do you think will happen?
- What are your expectations?

There is always the option to split up the students in small groups to let them share their thoughts with each other.

### 2) Vocabulary list

This list contains some of the more difficult English words and sentences that are in the play. The correct word needs be to matched with the right explanation

## Solution:

1) a scooter or kick bike	13) impossible
2) a triangle	14) a rat, rats
3) angry	15) a compass
4) tail	16) a garbage dump
5) to make friends	17) claws
6) a scarf	18) a squid
7) a bakery	19) hospital
8) a homeless person	20) break time or lunch break
9) a pound	21) a nurse
10) main street	22) try to save him
11) to fight	23) lock
12) take the dog for a walk	

### 3) Draw a fox

This is a fun drawing exercise to do in class. Option to let the kids choose how they draw a fox themselves. A good homework exercise. They can also label their drawing with “tail, feet, head” etc. if they need some simple writing practice. The kids are welcome to bring their drawing to the show.

### 4) Scene from the show

We provided a page from the script so the students can try to play out a piece from the performance. Let them be as creative as you want!

### 5) After show quiz

This quiz can be done in group or individually.

### Solution:

- 5B
- Lavelle
- Because Donny took Jelly Babies from Gerard’s pocket
- Sailor
- A shark
- The compass

### 6) Short after show reflection

Here we provided some space to let the students reflect after the show about their impressions. Give the students some time to write a reflection on their own. There is an option to open a class discussion to give the students the chance to share their reflections. If they don’t seem eager to talk in group, you can always let the students write down their impressions/short thoughts on the whiteboard or on slips of paper that they swap around a read out for the class to hear.

You can also take some time to talk about **homeless people**. This is a difficult topic. We send out a flyer with information about homeless people. You can choose how much of the flyer you talk about in class.

Here are some other useful links that can be used:

[http://blog.zeit.de/kinderzeit/2010/01/21/ein-leben-auf-der-strase\\_4364](http://blog.zeit.de/kinderzeit/2010/01/21/ein-leben-auf-der-strase_4364)

<https://esldiscussions.com/h/homelessness.html>

SEE YOU SOON!

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