



FOOD FIGHT

-STUDENT PAGES-

Dear Students,

Welcome to the preparation material for the show 'Food Fight'. Your teacher will guide you through the pages to prepare you for your visit.

What do you think the performance is about? What are your expectations? Which character(s) do you want to meet?

See you soon!

Platypus Theater

Content of the pages

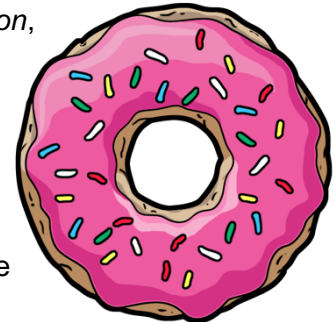
- 1- CHARACTERS AND STORY LINE – WHAT’S IT ALL ABOUT?
- 2- VOCABULARY LISTS – THIS WILL HELP YOU UNDERSTAND THE SHOW BETTER
- 3- CONNECT THE BOXES
- 4- SCENE FROM THE SHOW – GET ACTIVE!
- 5- CREATE YOUR OWN GAMESHOW – GET CREATIVE!
- 6- AFTER SHOW REFLECTION – WHAT DID YOU THINK?

1. Characters in the story

Food Fight is a fictive gameshow that takes place in the future, in the year 2100. Contestants are fighting for food. The *contestants* battle it out, in a series of food-related quiz questions and physical challenges, to win a giant box of real food.

Subsifood is a huge company that produces Subsifood pills that feed every human of the planet. The pills provide all the *nutrients* a human needs in order to survive. Real food barely exists because the earth's soil got killed due to *pollution*, *water shortages* and *climate change*.

Danny Donut is the host of the long running game show, Food Fight. His catchphrase is “And that’s how the donut rolls”. The gameshow is sponsored by the company called Subsifood.



Zima is a contestant in the show. She has never tried real food. She is a schoolgirl and an influencer with almost 3 million followers.

Angelica Abricot is Zima’s Grandma. She will soon celebrate her 100th birthday. She has a robot dog called Rover. She has connections with the activist group, Food 4 All.

Skip is a contestant in the show. He is a dumpster diver. He searches through dumpsters for sport and to find objects that might be valuable or of interest. He reveals that he sometimes finds food.

JJ is a contestant in the show. She is an entrepreneur who wants to win the show so she can make a lot of money with her company called Foodle.

Martina is a contestant in the show. She is an ex-chef who misses cooking and eating real food. She wants to grow her own food if she wins the show.

2. Vocabulary

Try to translate the English words in the first column to German in the second column as correct as possible.

English	German
to battle it out	
donated by ...	
contestant(s)	
nutrients	
a convenient solution	
an addition	
dumpster diving	
corporation(s)	
to pretend	
to revive	
water shortages	
soil	
citizens	
a success story	
cooperation	
to resist	
farm(s)	
to support	
a system	
a food fight	
Environment	

3. Connect the boxes

First color or highlight the boxes that belong together. After that write down a third fitting example in the last column.

Term	Definition	Examples
Pollution	The worldwide spread of a new disease.	air pollution, light pollution,
Pandemic	Basic rights and freedoms for every person in the world.	Freedom of speech, Right to work,
Terrorism	Violence used to reach a certain goal (political, ideological, religious).	Corona virus, Ebola,
Human Rights	Groups of people that have shared values.	Al-Qaida, Taliban,
Activism	Introduction of harmful materials in the environment.	glaciers melting, flooding,
Communities	Changes on earth's weather that is caused by pollution.	Black Lives Matter, Youth for Climate,
Climate Change	Use of action to achieve some kind of social change.	farming community, vegan community,
Protein	A nutrient essential for life that mainly helps to grow muscles.	eggs, meat,

4. Scene from the show

SCENE 2: Zima and Angelica

Zima Hi Grandma!

Angelica Zima! Back from school already? It's so lovely to see you!

Zima You too Grandma. Hi Rover!

Angelica Rover seems a little bit tired, when did you last charge him?

Zima Oh shoot! I forgot yesterday. Let's plug him in now. Come on! So Grandma, how was your day?

Angelica Oh it was just the same as usual really. Rover and I went for a walk but it's so hot today and the pollution is awful. We didn't go very far. But tell me about *your* day. I'm sure it's much more interesting than mine!

Zima Well it's Thursday, so we had our coding lesson and then after our morning break, we had history class.

Angelica Oh I always loved history when I was at school. What did you learn?

Zima Well we're learning about food. The food pandemic and what life was like before we had Subsifood.

Angelica Oh really? And what did they tell you?

Zima We learned about how the food pandemic started in 2052 with the Pineapple Plague. We learned about the water shortages and how all the soil was killed.

Angelica It was the way we handled farming and climate change that was the problem...

Zima Oh yeah, and then the teacher was talking about Food 4 All, that terrorist group? How they were against Subsifood... how they protested to make sure everyone could still have food instead of Subsifood.

Angelica You know, Zima, not everyone thought they were terrorists. Lots of people supported them.

Zima But anyway, they failed in the end.

Angelica Yes...yes they did.

5. Gameshow

Characters:

- 1-3 students: Team contestants A
- 1-3 students: Team contestants B
- 1-2 students: Host(s) of the show

Important parts of a gameshow:

- Name of the show
- What's the theme of the show?
- The price you can win
- The characters:
 - o Names for each character for example Angelica Apricot, Danny Donut, ...
 - o What is their personality like? What job do they have? How old are they? How do they act? Why are they in the gameshow? ...
 - o Make an introduction for your character
- 5-8 quiz questions to ask the contestants
- Option: 1 physical challenge for example an egg and spoon race
- Who wins the show?



Here you have some space to write down ideas:

6. After show reflection

Write a short reflection after watching the performance Food Fight. There are some questions to help you on your way!

- *How did you feel after the show finished?*
- *What did you learn from the show?*
- *Did the show match your expectations? Why?*
- *What moment/scene impressed you?*

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