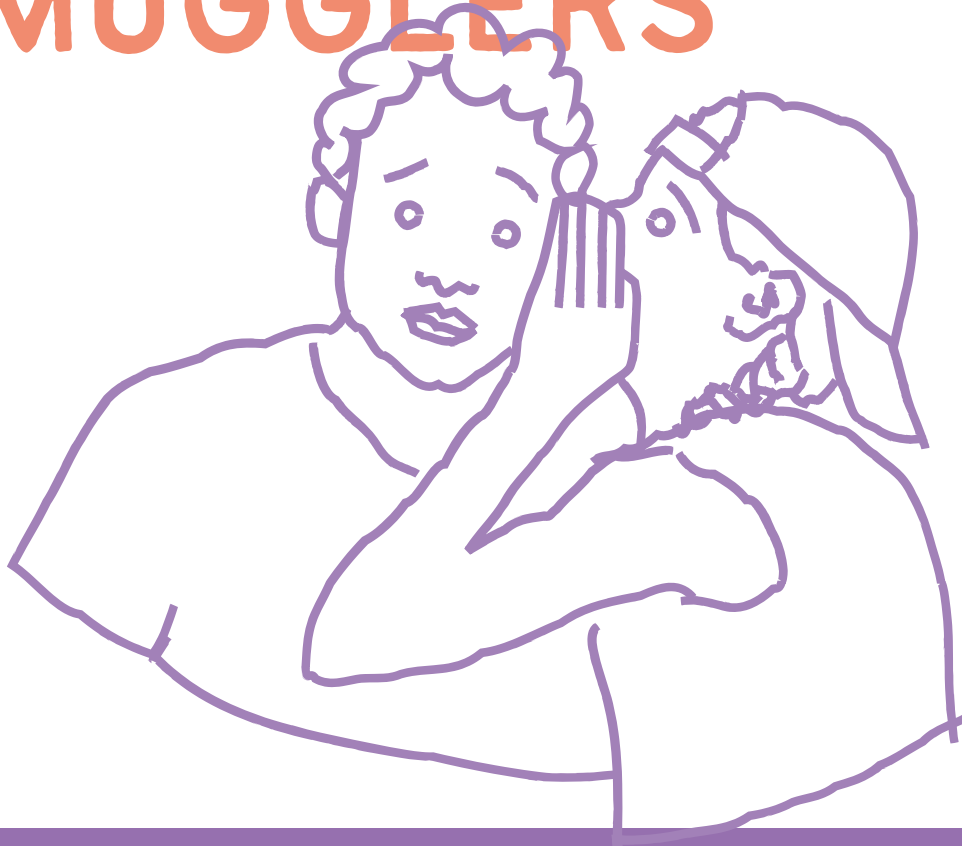


BEN AND THE SMUGGLERS



DEAR TEACHERS,

HERE YOU WILL FIND FURTHER INFORMATION FOR YOUR LESSONS AND EXPLANATIONS OF THE STUDENT PAGES.

THERE IS A LOT OF MATERIAL THAT DOES NOT NEED TO BE COVERED FOR THE CHILDREN TO UNDERSTAND THE PLAY. YOU CAN USE THE EXERCISES YOU LIKE AND HAVE A FEW LESSONS PREPARING THE CHILDREN OR TURN IT INTO A THEME THAT RUNS OVER A LONGER PERIOD OF TIME.

CONTENT OF THE WORK PAGES / ÜBERSICHT DER INHALT DIE SCHÜLER*INNENSEITEN.

1. **LISTEN/READ** - Letter to the class
2. **LEARN/READ** - Background Information to the play:
Characters / Figuren
Story / Geschichte
3. **VOCABULARY**
 - A. SOUNDS LIKE... Similarities between German and English
 - B. LEARN - New Vocabulary for the Show / neue Vokabeln für das Stück
 - C. FUN - Word Game – Find-a-word
4. **ANIMALS**
 - A. COMPARE/WRITE
 - B. DRAW
 - C. IMAGINE/WRITE
5. **PLAY** - Captains Coming – a fun game to get everyone moving
6. **READ** – Scene from the play.
7. **TALK** - Topics to discuss after the Show and beyond –
Weitere Themen für nach der Show. Plus, more ideas for new lessons.

EXPLANATION OF THE EXERCISES / ERGÄNZUNGEN ZU DEN ÜBUNGEN

1. **READ** our short letter to the class or get the class to take turns in reading it.
2. **CHARACTERS/STORY:** Read this together with the class. In English or in German. This can also be done (or re-done) the day before you go to the performance. The story is told in very simple English in short sentences so the class can take turns.
3. **VOCABULARY**

SOUNDS LIKE...: Your pupils can do this in small groups or individually. Maybe you can come up with other words together afterwards.

NEW WORDS: Hier haben wir ganz neue Worte aufgeschrieben, die helfen werden, die Geschichte zu verstehen.

FIND-A-WORD: Individual work or in pairs.

4. ANIMALS

DRAWING/NAMING ANIMALS: This could be a home work for younger grades (3-4)

“WILD PETS”: Homework for older grades (4-5)

5. **CAPTAINS COMING:** Play the game captains coming with your class. It’s a fun way to learn some English and get moving at the same time. One person is the “captain” who is calling the instructions (can be a student or teacher)

Practice the moves with the kids before you start:

Climb the rigging (Takelage klettern) // scrub the deck (am Boden schrubben) // Captain’s Coming (salutieren und still stehen) // Person Overboard (hold onto the person next to you) // Dig for treasure (mit einem Spaten buddeln) // Seagulls (captain points into the air – everyone else flaps their arms and becomes seagulls) Lifeboats (everyone has to form groups of 3 or 4) Sharks – everyone has to get onto a designated area (one corner of the room can be an island)

You and your class can come up with any action you like. After you have seen the show play it again with your class and ask them what action “save the turtles” could look like.

6. **SCENE FROM THE PLAY:** Take turns reading the scene as a class.

IDEA: You can divide the class into two lines. Each line represents a smuggler. The class can find new names for their smugglers if they like. Give each pupil a sentence to read. Facing each other, the pupils go down the line reading their sentence. Taking turns between the two characters. Stick to the one sentence for each child unless they are struggling and repeat the exercise a few times until they feel confident and understand the concept of listening first and then speaking a dialog. They may even manage to learn their sentence by heart and you can stage the scene with them.

7. **ANIMAL SMUGGLING:** Many animals are smuggled from one part of the world to another. People make a lot of money smuggling animals around the world. Here are some questions for the class. Which animals are smuggled? How do people smuggle animals? How can people help

Here are some links to information for children about smuggling.

<https://kinder.wdr.de/tv/neuneinhalb/neuneinhalb-lexikon/lexikon/t/lexikon-tier-schmuggel-100.html> (german)

<https://www.tale2tail.org/about> (english)

DESERTED ISLAND: Tell the children to imagine they are on a deserted island. What does their island look like? Younger children can draw a picture of their island and caption their picture: eg. beach, palm tree, coconut, hammock, jungle...

MAPS: The smugglers in the play are sailing their boat in the Pacific. Can you find the following places on the map together? Suva, Port Moresby, and Papapuga.

FUN IDEA / LONG PROJECT: the pupils can make a treasure map with any vocabulary list you do throughout the year with the help of a few standard places. (Beach, River, Creek, Mountain, Bay, Forest, Swamp,) They can come up with names for the places on their map from the vocabulary they know. Turtle Beach, Shark Bay, Breakfast Creek, Monday Mountains, Dog River, Toothpaste Swamp...

ANIMALS are a great way to help kids learn almost anything. Even the days of the week.

On Monday I go to school with my monkey

On Tuesday I take my turtle to the pool.

On Wednesday I play football with my...? (Walrus / Whale / Wallaby?)

Have fun in the meantime and we look forward to seeing you at “Ben and the Smugglers”