



Dear students,

soon you will be coming to see our play SEE YOU LATER NAVIGATOR. This preparation sheet will help you to understand and enjoy the play better.

The play is about two teenagers who are playing a game called "See You Later Navigator" or "S.Y.L.N." for short.

There are four main characters in the play:

Maddy Hedger is 14 years old and comes from Bristol. She is a good student and also very good at a sport called orienteering. Maddy is in the school debating team and national chess champion. If she wins the prize money, she wants to buy a coat for her dog Suzy and put the rest in the bank.

Tom Sheet is also 14 years old. He comes from Blackpool. He likes skateboarding, long baggy trousers, spicy food, and playing with his friends. He often speaks in rhyme and has 250 friends on Myspace. If Tom wins the prize money he will rent a stretch limousine and drive to Scotland with his friends to bungee jumping.

Rebecca Ryan is a television presenter. She is the organizer and compère of the game "See You Later Navigator". Rebecca brings Tom and Maddy to London and takes care of them during the game. She makes sure that the game is being played according to the rules. She has organized Dr. Quant as the sponsor of S.Y.L.N.

Dr. Henry Quant is a cybernetics professor and owns a company called "Brainwaves". He studies the brain and has developed an intelligent micro chip. He wants to sell his products, Brainwaves "q box" and GPS ankle bracelets and has big plans for his new microchip.

There are four minor characters in the play:

Penelope Dr. Quant's robot.
 A busker A street musician.
 A blocker An old lady who is paid money to slow Tom and Maddy down.
 A man who sells Beatles souvenirs.

ABOUT THE GAME S.Y.L.N.

Tom and Maddy have to find their way around London as quickly as possible. At the start of the game Maddy and Tom don't know where they are. They receive a message in their hand held computer, their "q box". The message comes as letters of the alphabet. I N R A T S N E S T. If they can make one or two words out of these letters then they may find out where they are in London and where they have to go next. When Tom and Maddy find out where they are they score points. They also receive quiz questions in their "q box" and score points for getting the right answer. "Blockers" are people who try and stop Tom and Maddy from going fast. If Tom and Maddy win the game they will receive 20,000 pounds.

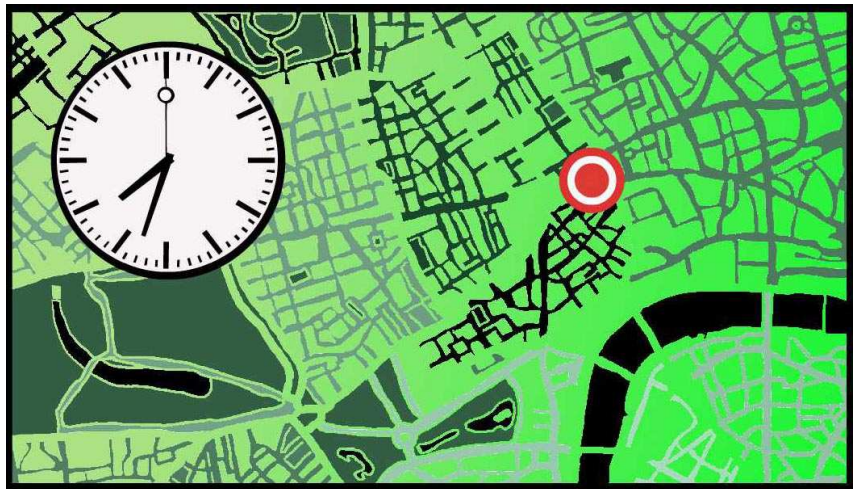
If you had to choose someone in your class to play a game like S.Y.L.N. who would you choose? Would you choose someone you like? Would you choose someone who knows a lot? Now choose someone. Read this part of the play in pairs, one boy, one girl.





Tom and Maddy on the train to London

Maddy Did Rebecca tell you anything about the game?
Tom No.
Maddy You know the game don't you?
Tom Yeah, I've played before.
Maddy Did she say anything about the blockers?
Tom Blockers?
Maddy I think the blockers in London will be tough.
Tom You're scared about going to London aren't you?
Maddy I'm a bit nervous but I'm not scared.
Tom London's a bit different, you get me? There are gangs on the streets, people with knives.
Maddy Have you done your homework?
Tom Homework?
Maddy Homework for London. Here. *(Maddy gives Tom a London street directory)*
Tom What's this?
Maddy Test me, ask me how to get somewhere.
Tom Okay, how do you get from Buckingham Palace to Picadilly Circus?
Maddy Jump on the tube at St. Paul's, get off at Knightsbridge, then walk along Westway, am I right?
Tom Sounds good.
Maddy Now I'll ask you something. What are the names of the underground lines?
Tom Tubes!
Maddy Wrong! Bakerloo, Central, Circle, District, East London, Hammersmith, Jubilee. They all have a different colour. Bakerloo is the brown one.
Tom I've heard of Bakerloo. It's the brown one.



Work on this true or false exercise with your partner

The following places can be found in London

	True	False
The Eiffel Tower	<input type="checkbox"/>	<input type="checkbox"/>
The Thames	<input type="checkbox"/>	<input type="checkbox"/>
The Vatican	<input type="checkbox"/>	<input type="checkbox"/>
Golden Gate Bridge.....	<input type="checkbox"/>	<input type="checkbox"/>
Wimbledon	<input type="checkbox"/>	<input type="checkbox"/>
The Statue of Liberty	<input type="checkbox"/>	<input type="checkbox"/>
Buckingham Palace.....	<input type="checkbox"/>	<input type="checkbox"/>
Brandenburg Gate.....	<input type="checkbox"/>	<input type="checkbox"/>
Abbey Road	<input type="checkbox"/>	<input type="checkbox"/>

	True	False
Madame Tussaud's	<input type="checkbox"/>	<input type="checkbox"/>
The Kremlin	<input type="checkbox"/>	<input type="checkbox"/>
The Taj Mahal.....	<input type="checkbox"/>	<input type="checkbox"/>
Big Ben.....	<input type="checkbox"/>	<input type="checkbox"/>
Loch Ness.....	<input type="checkbox"/>	<input type="checkbox"/>
Oxford Street	<input type="checkbox"/>	<input type="checkbox"/>
Prophet's Mosque.....	<input type="checkbox"/>	<input type="checkbox"/>
London Eye	<input type="checkbox"/>	<input type="checkbox"/>



Read these phrases and words with your partner

Word/phrase	Übersetzung
robot	ein Roboter
Word/phrase	Another way of saying the same word or phrase
robot	a machine that can do many tasks that a person can do
brain diagram	ein Gehirndiagramm
brain diagram	a drawing of the brain
maybe he's <u>chickened out</u>	vielleicht hat er es mit der Angst bekommen
maybe he's <u>chickened out</u>	maybe he is scared and has decided not to play
orienteeering	Orientierungslauf (sehr beliebte Sportart in England, ein Geländelauf mit Landkarte und Kompass)
orienteeering	a sport which combines running with navigation using a map and a compass. Very popular in England.
the television cameras <u>pick up</u> everything	die Fernsehkameras <u>bekommen</u> alles <u>mit</u>
the television cameras <u>pick up</u> everything	the television cameras <u>show</u> everything
I'll <u>pick up</u> Tom and Maddy	Ich <u>hole</u> Tom und Maddy <u>ab</u>
I'll <u>pick up</u> Tom and Maddy	I'll <u>collect</u> Tom and Maddy
brainy	intelligent
tough (sounds like "stuff")	schwierig, gefährlich
tough (sounds like "stuff")	difficult, dangerous
I almost <u>blew</u> my big chance	Ich hätte mir beinahe meine große Chance <u>vermasselt</u> .
blocker	ein Blockierer
I almost <u>blew</u> my big chance	I almost <u>missed</u> my big chance
blocker	someone who gets in the way
<u>tube station</u>	U-Bahn-Station („tube“ ist der umgangssprachliche Name für die Londoner U-Bahn)
<u>tube station</u>	underground train station
photographic memory	fotografisches Gedächtnis
photographic memory	my memory is like a camera, I can remember everything I see
mind the gap	achten Sie auf die Lücke (zwischen Zug und Bahnsteigkante)
mind the gap	be careful (when you're getting on or off the train)
the prize is <u>donated by</u>	der Preis wird von ... <u>gestiftet</u>
the prize is <u>donated by</u>	the prize is a present from
GPS ankle bracelets	GPS-Fußfessel (GPS = G lobal P ositioning S ystem)
"q box"	ein Taschencomputer, der im Spiel benutzt wird
a choir	ein Chor
GPS ankle bracelets	tracking device worn around the ankle
"q box"	pocket computer used in the game
a choir	a group of people who sing together
jumbled letters	durcheinander geratene Buchstaben
busker	Straßenmusikant



jumbled letters	letters that are mixed up
I'll call an ambulance	ich werde einen Krankenwagen rufen
I'll call an ambulance	I'll call for medical help
GPS	Global Positioning System
we have to stick together	wir müssen zusammen bleiben
we have to stick together	we have to stay together
instructions for the game	Spielregeln
instructions for the game	information about what to do in the game
get on with the game	das Spiel weitermachen
get on with the game	keep on playing the game
your health is more important than winning money	deine Gesundheit ist wichtiger als das Geld zu gewinnen
your health is more important than winning money	forget the money, you have to stay healthy
something <u>fishy</u> 's going on	hier ist etwas faul
fainted	ohnmächtig
something <u>fishy</u> 's going on	something is not right, something is suspicious
fainted	lost consciousness, (ohnmächtig)
can you switch off your brain?	kannst du dein Hirn abschalten?
can you switch off your brain?	can you turn off your brain?
stop guessing	hör auf zu raten
stop guessing	stop saying the first thing that comes into your head
stop playing stupid	hör auf dich dumm zu stellen
stop playing stupid	stop pretending you don't know anything
you were showing off	du hast angegeben
you were showing off	you were trying to impress
I don't want to cramp your style	ich will dich zum Zug kommen lassen
I don't want to cramp your style	I don't want to get in your way
I'm feeling weird	ich fühle mich merkwürdig
I'm feeling weird	I'm feeling strange
test kit	Ausrüstung für Dopingtests
test kit	equipment for testing for doping
the bible	die Bibel
the bible	the Christian religion is based on this book
the right to control what people think	das Recht zu kontrollieren, was Menschen denken
the right to control what people think	the permission to tell people what to think
unexpected turn of events	unerwartete Wendung der Ereignisse
unexpected turn of events	things didn't happen as we thought they would
compensation money	Schmerzensgeld
compensation money	money paid to make up for a loss

All the characters sing songs in the play

Here are some of the words from their songs. The songs may make you curious about what happens in the play.



Rebecca Ryan sings a song called “I smell a Rat.”

Here is the chorus.
 “Don’t fool with me
 ‘cause I’m like a honey bee
 don’t treat me bad
 like a nasty king
 or like a honey bee I will sting”



Tom sings:

“I’m in a game, I want to win
 but my chances now look pretty thin
 you won’t believe it but I’m much too shy
 to ask for help and boys don’t cry”

Maddy’s sings:

When we first started out, I thought Tom was so strange
 I was really sure that he was going to spoil my game
 but then he smiled a lot and got the questions right
 then I yelled and spoiled it all, we had this stupid fight.

Dr. Quant sings:

This is the perfect moment, one I’ve been waiting for
 thank my wonderful invention, success is knocking at my door
 brainy glasses, they’re going to change the world
 brainy glasses, they’ll make me very rich
 brainy glasses, not just for your eyes
 brainy glasses, give your teachers a surprise



Here is an exercise to do at home.

Ask your parents if they know an English band called “The Beatles”. Ask them to sing a Beatles song.

AFTER PLAY DISCUSSION

Write down your answer or discuss in the classroom.

- ✎ In which circumstances is it right to carry out scientific experiments on people?
- ✎ Did you know that some prisoners are allowed out of prison as long as they agree to wear GPS bracelets?
- ✎ How would you feel if your parents put a GPS ankle bracelet on you?
- ✎ Will everyone be using GPS ankle bracelets in 20 years?
- ✎ In which situations would you like to use Dr. Quant’s brainy glasses?
- ✎ What functions should the brainy glasses have?

Have a look at the Abbey Road Studios web site. The Beatles recorded many of their songs there.
www.abbeyroad.co.uk | click on “abbey road web cam”